



Flower Morphology

Grade Level: 1st-2nd

Time: 30 minutes

Materials: Lily flowers, *Flower Model Plus*, Flowers by Gail Saunders-Smith, Flower Power worksheet, stickers.

Activity

Model

Assemble : *Flower, Model Plus*. Show kids each component of the model and describe its specific function. Detailed descriptions are located within the *Model Plus Flower Teachers Note* pamphlet found inside the box.

Reading

Flowers by Gail Saunders-Smith

Activity

- Split class into groups of 5.
- Pass out a lily flower to each group purchased at Atkinson's. This flower has easily identifiable parts.
- Pass out the labeled “Flower Power” Worksheet.
- Have children as a group identify each flower part on their live lily with help from the worksheet.
- As a class:
- Ask students to turn in their worksheet.
- Pass out the empty *Flower Power* worksheet.
- Fill out the empty *Flower Power* worksheet as a class.
- Using prizes as incentives, There are insect stickers in the trunk you can cut up, have the individual groups raise their hands to answer your question.

Conclusion

Children should be able to identify the major flower parts and understand each function.